

## Lewisville ISD 1st Grade Report Card

**Student Name:** Homeroom: H (469) 713-5976

Year:

2012-13

Dr. Stephen Waddell, Superintendent Student ID: 1008

Future Ready- Critical Thinking/Research   Asks relevant questions   Plans, collects and organizes data using content process skills   Retrieves and interprets relevant information   Produces solution(s) to solve problems   Evaluates and reflects   1	Superincendent	1	2	3	4
Asks relevant questions Plans, collects and organizes data using content process skills Retrieves and interprets relevant information Produces solution(s) to solve problems Evaluates and reflects  Future Ready- Creativity Expresses original thoughts Implements creative techniques (FFOE)  Future Ready- Communication/Collaboration Monitors and adjusts communication depending upon audience Works Cooperatively with others Represents information using digital tools  Future Ready- Citizenship Takes responsibility of own learning Practices responsible behavior Models Respect  1 2 3 4  Future Ready- Citizenship Takes responsible of print awareness Reading Knowledge of print awareness Reading process Reading comprehension strategies across each genre Genre knowledge Word knowledge Wor	Future Ready- Critical Thinking/Research	1	2	3	4
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Explains how people and events shape our community and change over time.	Describe the significance of customs, beliefs, and traditions				
Uses and applies geographic knowledge	Explains how people and events shape our community and change over time.				
	Uses and applies geographic knowledge				

Math-Underlying Processes and Mathematical	1	2	3	4
Tools				
Applies, represents and communicates thinking to				
solve real-world problems				
Solves problems using a variety of strategies				
Collects, sorts and organizes data				
	1	2	3	4
Math- Number Relationships				
Composes/decomposes numbers in more than one				
way				
Represents numbers in different ways				
Orders and compares numbers using place value				
relationships				
Identifies and applies number patterns to skip count				
Uses coin relationships to determine the value of a				
collection of coins				
	1	2	3	4
Math- Addition and Subtraction Situations				
Models and applies addition				
Models and applies subtraction				
Explains strategies used to solve addition/subtraction				
problems	1	2	3	4
Math- Geometric Figures and Measurement	1	2	3	4
Classifies and sorts shapes based on attributes				
Creates geometric figures				
Divides figures into equal parts and describes the parts				
Measures and describes the length of objects				
Tells time to the hour and half hour				
	1	2	3	4
Science- Inquiry Skills				
Follows safety procedures during investigations				
Makes predictions and asks questions that can be				
investigated				
Plans and conducts investigations				
Uses tools to collect data		1		
Records and organizes data to communicate oral and				l
Records and organizes data to communicate oral and	1	2	3	4
Records and organizes data to communicate oral and	1	2	3	4
Records and organizes data to communicate oral and written results	1	2	3	4
Records and organizes data to communicate oral and written results  Second Language Proficiency	1	2	3	4
Records and organizes data to communicate oral and written results  Second Language Proficiency Listening	1	2	3	4

Principal:



Superintendent

Lewisville ISD 1st Grade Report Card

CENTRAL E S

Student Name: Homeroom: H (469) 713-5976

Student ID:

Teacher comments by six weeks / Comentarios del maestro

2012-13 Principal: Year:

ATTENDANCE / ASISTENCIA

MODIFICATIONS / CONTENIDO MODIFICADO

	1	2	3	4	5	6
Excused	1	1	0	1	1	0
Unexcused	0	0	1	0	0	0
Tardy	3	3	5	0	4	0

	SW1	SW2	SW3	SW4	SW5	SW6
Physical Education	7					
Behavior / Participation	S	S	S	S		
Skills / Concepts	S	S	S	S		
	SW1	SW2	SW3	SW4	SW5	SW6
Art		SW2	5W3	5W4	SWS	SWO
Behavior / Participation	S	M	M	M		
Skills / Concepts	S	M	M	M		
	SW1	SW2	SW3	SW4	SW5	SW6
Music						
Behavior / Participation	S	M	M	M		
Skills / Concepts	S	M	M	M		
	SW1	SW2	SW3	SW4	SW5	SW6
Drama						
Behavior / Participation	S	S	S	S		
Skills / Concepts	S	S	S	S		